

AURORA UNIVERSITY Course Syllabus Addendum

Effective: Fall 2026 Semester
Last Updated: August 25, 2026

AURORA UNIVERSITY MISSION STATEMENT

At Aurora University, our singular goal is to empower students to achieve lasting personal and professional success. We do this by being an inclusive community dedicated to the transformative power of learning. As a teaching-centered institution, we encourage undergraduate and graduate students to discover what it takes to build meaningful and purposeful lives.

In order to help protect the health and safety of our community, the University reserves the right to change or alter its programs, services, methods of delivering course content, schedules, and other operations to respond to any relevant community health situation. Changes to this schedule and syllabus may therefore be necessary; if so, your faculty will notify you.

AURORA UNIVERSITY CORE VALUES

We are committed to student success through **collaboration**, working across departments and eliminating silos to help students realize their personal and professional aspirations.

We commit ourselves to **continuous learning** by adapting and growing along with our students. We are dedicated to helping students achieve their full potential through lifelong support that provides opportunities to learn and grow.

We define **inclusivity** broadly so that all members of our community are welcome and authentically belong, and we actively work to foster understanding and appreciation of diversity as an institutional strength.

We adhere to the highest standards of **integrity** in every aspect of institutional practice and operation. Through this proven dedication to honesty, fairness, and ethical conduct, we lead by example and inspire our students to do the same.

We are committed to shaping the future with our students and our community through **innovation** that sparks creative solutions to encourage continuous improvement, adaptation, and evolution in a rapidly changing world.

AURORA UNIVERSITY LEARNING OUTCOMES

Effective Communication. Students will communicate clearly and offer well-supported arguments in their writing and speaking.

Critical Thinking. Students will demonstrate skills of analysis, problem solving, and application.

AURORA UNIVERSITY CORE CURRICULUM LEARNING OUTCOMES

Advocacy for Self and Others. Students will demonstrate the ability to advocate for themselves and others by clearly articulating values, considering diverse perspectives, and engaging in equitable practices.

Academic Curiosity and Resilience. Students will demonstrate curiosity and resilience by exploring interdisciplinary connections, adapting to challenges, and revising their approaches.

Collaboration. Students will practice effective collaboration with individuals and groups from diverse backgrounds to achieve shared goals in academic, professional, or community settings.

Creative Thinking. Students will generate and communicate innovative ideas by integrating multiple perspectives, taking intellectual risks, and demonstrating creative expression across disciplines.

Knowledge Creation. Students will practice critical analysis for problem solving and knowledge creation relevant to academic, personal, and professional contexts. (Associated NACE Competency: Critical Thinking, Technology, Leadership)

COURSE ATTENDANCE & WEATHER CONCERNS

In the case of inclement weather, watch the university website and/or register for the university text messaging service for updates on campus closings. Safety is always our first goal. Please use your judgement and do not travel to class if you feel the road conditions in your area are unsafe. Students who cannot make it safely to class are asked to contact their instructor upon making that decision, so your instructor is aware of your situation.

ACADEMIC SUPPORT

Academic Support Center – Aurora Campus

Intended to enhance student learning, the ASC offers free professional writing support for all courses at all levels. Tutoring is available to all registered AU students at all locations. Subject tutoring for undergraduate courses is available, including peer tutoring for many courses, as well as professional tutoring for Math, Chemistry, Biology, Anatomy and Physiology and Nursing. To schedule your appointment, go to Academic SupportNet on Okta at <https://aurora.mywconline.com>. In addition, www.Tutor.com is available for select access math and physics courses 24/7. Students must access www.Tutor.com via their Brightspace course shell for the free service provided by AU.

Academic Support – University Center at McHenry County College

University Center students can access free professional writing support for all courses at all levels via the Aurora campus ASC. Subject tutoring for many undergraduate courses is also available via Zoom. To schedule an appointment, go to Academic SupportNet on Okta at <https://aurora.mywconline.com>. In addition, www.Tutor.com is available for select access math and physics courses 24/7. Students must access www.Tutor.com via their Brightspace course shell for the free service provided by AU.

Library Services

Access to high quality scholarship in academic journals, magazines, eBooks and print books is provided through the AU library: <http://aurora.edu/library>. Librarians can help you research and assist with obtaining articles and books. They are available for all students by chat at (<http://aurora.libanswers.com/>), text (630-796-7615), phone (630-844-7534), or by an online appointment with a librarian <http://libguides.aurora.edu/appointments>.

AU offers LibKey Nomad, a free browser extension that helps you quickly see if the library has the full text of an article—even when you’re searching outside the library’s website. This can save you time, avoid paywalls, and help you make the most of AU’s resources. LibKey Nomad is especially useful for online students and anyone doing research off-campus. To install it on your own device, visit libguides.aurora.edu/libkey and select Download Extension.

ACADEMIC REGULATIONS

CODE OF ACADEMIC INTEGRITY

Aurora University’s core values include integrity and ethical behavior. A community of learners, Aurora University students and faculty share responsibility for academic honesty and integrity. The University expects students to do their own academic work. In addition, it expects active participation and equitable contributions of students involved in group assignments. Aurora University’s Code of Academic Integrity (henceforth, the Code) prohibits the following dishonest and unethical behaviors, regardless of intent.

Cheating. Cheating is obtaining, using or attempting to use unauthorized materials or information (for example; notes, texts, or study aids) or help from another person (for example looking at another student’s test paper, or talking with him/her during an exam), in any work submitted for evaluation for academic credit. This includes exams, quizzes, laboratory assignments, papers and/or other assignments. Other examples include altering a graded work after it has been returned, then submitting the work for re-grading; or submitting identical or highly similar papers for credit in more than one course without prior permission from the course instructors.

Fabrication. Fabrication is unauthorized falsification, invention or copying of data, falsification of information, citations, or bibliographic references in any academic course work (for example,

falsifying references in a paper); altering, forging, or falsifying any academic record or other University document.

Plagiarism. Plagiarism is representing someone else's work (including words and ideas) as one's own or providing materials for such a representation. Examples include submitting a paper or other work that is in whole or part the work of another; failing to cite references; presenting paraphrased material that is not acknowledged and cited; or failing to use quotation marks where material is used verbatim. (See under "Cheating" submitting identical or highly similar papers for credit in more than one course without prior permission from the course instructors is a violation.)

Obtaining an Unfair Advantage. This is (a) stealing, reproducing, circulating or otherwise gaining access to examination materials before the time authorized by the instructor; (b) stealing, destroying, defacing, or concealing library materials with the purpose of depriving others of their use; (c) intentionally obstructing or interfering with another student's academic work; or (d) otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

Unauthorized Access to computerized records or systems. This is unauthorized review of computerized academic or administrative records or systems; viewing or altering computer records; modifying computer programs or systems; releasing or dispensing information gained via unauthorized access; or interfering with the use or availability of computer systems of information.

Identity Fraud. Identity fraud involves the act of impersonating another person, or any other form of identity fraud, in any work submitted for evaluation for academic credit. Examples include the submission of work under the login credentials of someone else, or misrepresenting one's own identity during in-person work. Identity fraud will be processed as a second or egregious offense, which may lead to dismissal from the university. Students wishing to appeal the offense should follow the process identified under a Second, Egregious, or Referred Violation, below.

Facilitating academic dishonesty. This is (a) helping or attempting to assist another in violating the Code (for example, allowing another to copy from one's test, allowing others to use one's work as their own, or making one's work available to another thereby making copying such work possible); or (b) providing false information in connection with any inquiry regarding academic integrity. Allowing or facilitating the impersonation of oneself, or any like form of such identity fraud, in any work submitted for evaluation for academic credit is deemed to be a facilitation offense which will be processed as a second or egregious offense, and may lead to dismissal from the university.

Students are advised to consult the [Code of Academic Integrity](https://aucatalog.aurora.edu/pages/skZa6BtTfxZwHRyKeT2i) at <https://aucatalog.aurora.edu/pages/skZa6BtTfxZwHRyKeT2i> to review the consequences of violating these expectations, consequences which will be enforced within this course. In

addition, if a student is found guilty of violating any of the above provisions, the student will receive a sanction ranging from an F on the assignment in question, to an F in the course.

CLASSROOM CONDUCT POLICY

Aurora University is committed to free and open inquiry in all matters, ensuring that all members of the University community have the broadest possible latitude to listen, speak, write, think, and learn. In line with Aurora University's values of *Collaboration, Continuous Learning, Inclusivity, Integrity, and Innovation*, all learning environments, whether on our physical campuses, online, or in internship/clinical placements, will be places for open inquiry, academic rigor, respectful dialogue, and the exploration of diverse ideas. You are encouraged to share your views and engage with others thoughtfully, guided by curiosity, evidence, and respect. If at any time you feel you need support, please reach out to your instructor, chair, dean, or the Dean of Students Office at abrady@aurora.edu

Behaviors in class that interfere with the learning experience are not permitted. Disruptive or disrespectful behaviors may result in dismissal from the class by the instructor. Continued or significant problems will be reported to the Academic Dean and/or the Dean of Students for further action. Even where sanctions are imposed by the Academic Dean or Dean of Students, course instructors may also impose class-related sanctions on the offending student.

ATTENDANCE POLICY

Regular class attendance is expected of all students. Aurora University has no permissible cut policy. Because of the wide diversity that exists among the various courses within the university and the manner in which they are conducted, it is the responsibility of each instructor to establish and maintain an attendance policy in each class. Each instructor is highly encouraged to maintain a record of attendance history. Students must comply with attendance requirements established by financial aid sources regardless of the attendance policy established by the instructor.

AUTHORIZED ABSENCES FROM CLASS POLICY

A student representing the university at university-sponsored events may be granted authorized absences from class provided that the student has complied with approved procedures. Note that it is the responsibility of the student to attempt to schedule courses so as to minimize potential class absences. It is generally unacceptable for authorized absences to exceed 20% of the class meetings.

DISABILITY STATEMENT

Aurora University provides reasonable accommodations to students with disabilities when modifications are required to provide access to the University's educational programs and activities. Our goal is to address where the academic experience has a *barrier* that prevents a student from an inclusive experience free of discrimination due to their disability. More

information regarding requesting accommodations is available at <http://www.aurora.edu/dro> or by emailing disabilityresources@aurora.edu.

ELECTRONIC DEVICES

Students are asked to limit use as to avoid disturbing the learning environment. The instructor reserves the right to further limit use if, in their opinion it is interfering with the orderly functioning of the class. Please refer to the specific policy mandated by your instructor.

FINAL EXAM POLICY

All classes are required to meet during the assigned final examination period at the end of the semester as this is considered to be part of the required meeting time for the course, with the exception of online students who engage in scheduled learning activities throughout the last week of class and will not meet at a specific time for a final exam or activity. Alternative testing during finals week is provided through the Academic Testing Center for students who receive such accommodations through the Disability Resource Office, and may be provided for students who receive permission to take the exam after the assigned final examination period due to illness or other emergency.

** Please refer to the Aurora University Catalog for additional information regarding academic regulations and requirements.*

EMERGENCY PROCEDURES

Students are encouraged to be aware of measures that Aurora University has taken to create a safe learning environment, as well as their own role in emergency preparedness efforts. All main campus classrooms and labs have deadbolt locks installed in entry doors, and these university buildings can be placed into a lockdown status. AU has also installed evacuation maps along with emergency response guides in each classroom and building on campus. Maps include the floor plan of that particular building floor; building name and address; fire evacuation routes; and severe weather safety zones. To help prepare for emergency situations, please make sure to review these maps and guides regularly. As the university puts in place other safety procedures, the campus community will be notified.

Aurora University follows the Run, Hide, Fight protocol in the event of an active shooter. Run, Hide, Fight is the leading protocol followed across college campuses and is endorsed by both local and federal law enforcement agencies, including the Department of Homeland Security. Run, Hide, Fight provides the campus community with clear, actionable steps:

RUN. If there is a clear, accessible escape path, attempt to evacuate. Have an escape route and plan in mind. Evacuate regardless of whether others agree to follow. Leave your belongings behind. Help others escape, if possible. Follow the instructions of any police officers.

HIDE. If evacuation is not possible, find a place to hide. Your hiding place should:

- Be out view.
- Provide protection if shots are fired in your direction (Example – an office with a closed and locked door, behind a file cabinet, or a copier).
- Not trap you, or restrict your options for movement (for a fast escape).

You should...

- Silence your cell phone (including vibrate mode) and remain quiet.
- Lock and barricade the door.
- Turn off the lights in the room and remain calm and quiet.

FIGHT. As a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the shooter. You should:

- Act as aggressively as possible against armed intruder. Yell and scream.
- Improvise weapons or throw items at the armed intruder'

Commit to your actions . . . your life depends on it.

At Aurora University, everyone is responsible for creating a safe environment, so it is important for students to report suspicious or threatening objects, people, or conditions to Campus Public Safety. At the Aurora campus, call 630-844-5450 or 911 for an emergency; in non-emergency situations, call 630-844-6140 or x6140 (if calling from on campus).

In the event of campus classes or offices being closed due to inclement weather, or an emergency situation affecting the campus, AU has an emergency alert notification system that will send important messages through text, email, and the university's social media channels. All current students are automatically enrolled to receive both text and email messages. Please make sure to keep your phone number and contact information updated in Self Service, as well as allow your phone to receive short code messages.

If you do not have text messaging enabled on your cellular phone, you can check the AU website homepage and social media channels to see if there is an emergency announcement.

DISCRIMINATION AND SEXUAL MISCONDUCT POLICIES

Aurora University does not tolerate sex discrimination against students, staff, faculty, or visitors, in any form, including but not limited to: sexual harassment, including quid pro quo sexual harassment, hostile environment sexual harassment, or sexual assault, dating violence, stalking, sexual exploitation, or different treatment based on sex. The University also provides assistance for community members reporting sexual misconduct. More information is available at <https://aurora.edu/sexual-misconduct/>, including reporting options, support resources, AU's Policy Statement A-1 (Title IX Sexual Harassment Policy) and Policy Statement A-2 (Policy Prohibiting Discrimination, Sexual Misconduct and Interpersonal Violence).

In addition, Aurora University does not tolerate discrimination against students, staff, faculty, or visitors on the basis of race, color, national origin, ancestry, sex/gender, gender identity, sexual orientation, age, disability, pregnancy, veteran status, marital status, familial status, genetic information, or any other status protected by applicable federal, state, or local law. For additional information, please refer to AU's Policy Statement A-2, Policy Prohibiting Discrimination, Sexual Misconduct and Interpersonal Violence at <http://aurora.edu/sexual-misconduct/>.

The University's Notice of Non-discrimination is available at <https://aurora.edu/documents/policies/university-notice-of-nondiscrimination.pdf>

TITLE IX - AU is committed to creating and maintaining an environment free of sex discrimination. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The University strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct through the [Report It](#) form.

Assistant Vice President for Student Life, Dean of Students, and Title IX Coordinator
Allison Brady Cullum
Founders House 101
Aurora, IL 60506-4892
Phone: 630-844-4578
Email: abrady@aurora.edu

Off-Campus Resources:
National Sexual Assault Telephone Hotline: (800) 656-HOPE (4673)
State of Illinois Domestic Violence Hotline: (877) 863-6338
Local 24-hour Crisis Intervention Services (Counseling/Advocacy)
Mutual Ground 418 Oak Ave Aurora, IL 60506
Sexual Assault Hotline (24/7): (630) 897-8383 General phone number: (630) 897-0080

Additional AU Contacts:

Chief Diversity Officer
Justin West
Wackerlin Center for Faith and Action (430 Evanslawn)
Phone: 630-844-5142
E-mail: juwest@aurora.edu

Confidential medical and mental health support is available from the Wellness Center. Counseling services and Health services are provided to all students free of charge in person at the Wellness Center. Virtual 24/7 counseling support is available by visiting: <https://aurora.edu/student-life/campus-services/wellness/virtual-support.html>.

To schedule counseling appointments, students can call 630-444-4932, walk in directly to the Wellness Center or submit an online request here: <https://aurora.edu/student-life/campus-services/wellness/counseling-services/appointment.html>.

To schedule an appointment with Health Services walk-ins are welcome. However, students are encouraged to call ahead at 630-844-5434 or schedule an appointment on the SpartanHealth Portal .

Director of Counseling Center
(Kristin Radcliffe)
Wellness Center 103
Phone: 630-844-5423
E-mail: kbeckstromradcliffe@aurora.edu

In addition, University Chaplain Mark Woolfington, is available for pastoral support at mwoolfington@aurora.edu, 630-844-6175, 430 Evanslawn 104, Aurora, IL.